A View of Boys Education

My office at Marcellin College (A Catholic College for boys in the Eastern Suburbs of Melbourne) looks directly out onto our school’s main courtyard. It provides me with a quintessential view of all that is good and positive in boys' education.

At first glance our courtyard is a place full of movement and energy. On closer inspection there is great order and purpose in this maelstrom of young men. There are boys engaged in a variety of games where they are not only matching their physical skills but more significantly they are learning skills of negotiation, mediation, justice and empathy. I see other boys sitting in groups chatting intensely as they eat their lunch. I see boys crowding around teachers on supervision duty engaging in conversation and building relationships. I see a lunchtime music concert on the stage in the middle of the quadrangle and some boys selling raffle tickets to raise money for those in need in a developing part of the world. What I see most of all is boys who are comfortable to be who they are without fear of judgement or of failure.

Saint Marcellin Champagnat tells us that the key to educating young people is to love them and love them all equally. In making this brief yet powerful statement, Saint Marcellin was directing those of us who choose to work in Marist Schools to a particular way of walking with and supporting young people as they grow to become what Saint Marcellin would describe as Good Christians and Good Citizens. A way that is embedded in culture, curriculum, policy and program as much as it is ingrained in our daily interactions with the young men of Marcellin College.

In a boys’ school environment boys are able to find their niche. At Marcellin College we promote the concept of multiple masculinities. That is, that there are many pathways to manhood. In this environment boys involve themselves in activities and pursuits motivated purely by their own interests and aptitudes rather than by stereotypes and external pressures to conform.

Teachers who are employed in boys schools are there because they have made a conscious decision to work with boys. There is no doubt that the way to a successful education for boys is through the development of positive relationships where mutual and unconditional respect and a focus on the dignity of the person, are at the very heart of all interactions. The boys themselves have made it clear that what connects, engages and motivates them at school is not facilities or curriculum; as important as these things may be, but the positive relationships they build with their teachers. They tell us that they need teachers who respect them, who are knowledgeable in their subjects, who are friendly, approachable and willing to listen, and who encourage and help them to succeed.

Boys also learn in different ways than girls. They often require sign posts which will guide them towards their learning destination. They need to be engaged in a learning environment that is real and purposeful, that embraces 21st century learning pedagogies and digital technologies. They need to witness good male and female modeling. Good boys education is democratic, offers many ways to gain recognition and often involves fathers and father figures. It contains policies and practices based on a positive approach to male identity. It also uses teaching, learning and assessment styles that draw on boys’ strengths.

Saint Marcellin Champagnat, the founder of the Marist Brothers, and for whom our school is named, was a man who truly understood the educational and spiritual needs of young people. He said that to educate boys we must know and support them all in a just and equitable way. If boys know that they are respected, understood and valued, they are well on the way to success at school.

I encourage you to use the USB card located at the back of this Enrolment Information Booklet to learn more about our community, to view the College’s Prospectus video and Principal’s Welcome, and to connect with our online resources. The Marcellin College vision statement speaks clearly of our strong desire to build partnerships with families, as together we nurture our students as they grow from boys to fine young men. It is in this spirit of collaboration that I warmly invite you to consider Marcellin College as you discern the next stage in your son’s educational journey.

Mark Murphy
Dip T, BA, BTHeol, Postgrad Dip (Student Welfare), MSL, MBA (Exec)
Our Vision for Learning

At Marcellin College we aim to provide a learning and teaching program that fosters the notion of lifelong learning, developing the skills necessary for all members in our community to connect and interact with the real world.

We believe contemporary education in the 21st century provides opportunities for students to engage in authentic learning allowing them to collaborate, communicate, be creative and think critically about their learning in a local and global perspective. The use of digital technologies provides a platform for learning and teaching programs to foster such learning.

Marcellin College is part of the mission of the Catholic Church and is a faith community where learning and teaching seeks the integration of faith, life and culture. This vision strengthens our commitment to educating and supporting the growth of our boys as they ‘through virtue and courage strive for the highest’ - Virtute Ad Altissima. We uphold these values as we enrich the appreciation of the story of our Catholic faith and charism of Saint Marcellin Champagnat.

At Marcellin College we seek to foster a faith learning environment that has the Marist characteristics at its centre that:

In the Way of Mary
• Is committed to promoting the work of the Church through the Marist way of making Jesus Christ known and loved.
• Is aspirational in promoting a Marian disposition – simplicity, compassion, openness, confidence and optimism, to make an active difference in the world.

Presence
• Is personalised, rigorous and relevant, allowing all learners access to opportunities to reach their full potential in all aspects of College life.
• Is innovative in its approach to improving student outcomes and addressing the needs of all learners in the 21st century.

Love of Work
• Is committed to providing opportunities for all learners to engage in continuous personal reflection, growth and development.
• Is focused on providing learning opportunities for all learners to collaborate, communicate, be creative, and think critically in local and global perspectives.

Family Spirit
• Is a safe and supportive environment which fosters growth, self-esteem, positive relationships and where all individuals are valued.
• Is informed by research and supported by best practice in a local, national and global context.

Simplicity
• Is focused on teacher methodology and efficacy that makes all learning accessible for learners.
• Is committed to nurturing our students as they grow from boys to fine young men in the footsteps of Saint Marcellin Champagnat.

We believe contemporary education in the 21st century provides opportunities for students to engage in authentic learning allowing them to collaborate, communicate, be creative and think critically about their learning in a local and global perspective. The use of digital technologies provides a platform for learning and teaching programs to foster such learning.

Virtute ad Altissima

Through virtue and courage strive for the highest
Enrolment Policy

Marcellin College is a leading Catholic College founded by the Marist Brothers in 1950 to meet the educational needs of Catholic boys.

Parents are advised to apply for enrolment when their son is in Grade 5.

Provided an application is received by the advertised closing date, the College Enrolment Policy for Year 7 caters for boys in the following order of priority:

1. Brothers of current or former students of Marcellin College.
2. Sons of past students who attended Marcellin College.
3. Boys transferring from other Marist schools.
4. Catholic boys who reside in a Marcellin College Priority Parish and are attending a Catholic Primary School.

- Alphington St. Anthony’s
- Balwyn North St. Bede’s
- Box Hill St. Francis Xavier
- St. Clare’s
- Bulleen St. Clement of Rome
- St. Francis Xavier
- Deedene Our Lady of Good Counsel
- St. Bede’s
- Kew East St. Bernadette’s
- Macleod St. Martin of Tours
- Montmorency St. Francis Xavier
- Doncaster St. Gregory the Great
- Holy Trinity
- Park Orchards St. Gerard
- Donvale Our Lady of the Pines
- St. Anne’s
- Eltham Our Lady Help of Christians
- Surrey Hills Our Holy Redeemer
- Greythorn St. Bridget’s
- Templestowe St. Kevin’s
- Heidelberg St. John’s
- St. Charles Borromeo
- Heidelberg West St. Pius X

5. Catholic boys who reside in the Marcellin College Priority Parish but are not attending a Catholic Primary School.
6. Catholic boys who reside outside the Marcellin College Priority Parish area.
7. Non-Catholic boys attending a Catholic Primary School (if places are available).
8. Non-Catholic boys in other schools (if places are available).

Late applications will be processed, where possible, with consideration given to the above classifications and the date of receipt.

Applications will be required to attend an interview prior to a formal offer being made.

The offer of enrolment is at the discretion of the Principal who will consider each case on its merits and take account of special circumstances.

To apply for enrolment at Marcellin College, complete the enclosed Application for Enrolment form and return to the following address with a copy of all the required documentation:

The Registrar
Marcellin College
160 Bulleen Road
BULLEEN VIC 3105
## Years 7 to 10

### Year 7 (EXPLORE)
- Religious Education
- English
- Numeracy
- Physical Education
- Humanities
- Science
- Music
- Art
- Drama (1 semester)
- Technology (1 semester)

### Elective Program
- Chinese (Mandarin)
- Italian
- Indonesian

### Outdoor Education

### Reflection Day

### Year 8
- Religious Education
- English
- Mathematics
- Physical Education
- Humanities
- Science
- Music
- Art
- Drama (1 semester)
- Technology (1 semester)

### Elective Program
- Chinese (Mandarin)
- Italian
- Indonesian

### Outdoor Education

### Reflection Day

### Year 9
- Religious Education
- English (Sem.1)
- The Gothic Zone (Sem.2)
- More than a Game (Sem.2)
- Superheroes, Skateboards and Snapchat (Sem.2)
- Mathematics
- Physical Education
- History – The Making of the Modern World (1 semester)
- Humanities (1 semester)
- Science

### Elective Program
- Chinese (Mandarin)
- Italian
- Indonesian

### The Arts
- Contemporary & 21st Century Art
- Drawing & Painting
- Photography
- The Moving Image
- Visual Communication Design
- Theatre Studies
- Drama
- Music A & B

### The Technologies
- Product Design & Technology
- Systems Engineering
- ICT Programming & Robotics
- ICT Website Development
- ICT Game Making

### English
- The Eye of the Beholder

### Health & Physical Education
- Fitness Challenge
- Coaching & Event Management (soccer)
- Sport & Recreation (AFL)
- Sport Research & Data Analysis

### Outdoor Education

### Reflection Day

### Year 10
- Religious Education
- English
- Mathematics
- Physical Education
- History – The Modern World & Australia (1 semester)
- General Science (1 semester)

### Elective Program
- Chinese (Mandarin)
- Italian
- Indonesian

### Humanities
- Commerce – Government & Law
- Commerce – Prices, Markets & Enterprise
- Geography – Environmental Management
- Geography – The Struggling World Film & History
- Global Conflict

### The Arts
- Art
- Drama
- Photography & The Moving Image
- Music A & B
- Theatre Studies: Behind the Scenes
- Visual Communication Design

### The Technologies
- Product Design & Technology
- Systems Technology
- ICT Multimedia & Publishing
- ICT Programming

### English
- Sport Writing
- Voices throughout the Ages

### Health & Physical Education
- Applied Nutrition
- Fitness Challenge (Advanced)

### Science
- Engineering & Design
- Forensic Science
- Physical Science

### Outdoor Education
- Introduction to Adventure, Environment and Leadership

### VET Studies
- Engineering
- Sport & Recreation

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Outdoor Education and Reflection Days are a compulsory part of the College curriculum for all Year 7 to 9 students.

Note: Electives and options vary from year to year.

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By Application:
- VCE Accelerated Learning Program

Reflection Day
### VCE Studies

#### Arts & Humanities

<table>
<thead>
<tr>
<th>Unit</th>
<th>Units to be offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>2 3 4</td>
</tr>
<tr>
<td>Art</td>
<td>2 3 4</td>
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<tr>
<td>Australian &amp; Global Politics</td>
<td>2 3 4</td>
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<tr>
<td>Business Management</td>
<td>2 3 4</td>
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<tr>
<td>Chinese (Mandarin)</td>
<td>2 3 4</td>
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<tr>
<td>Drama</td>
<td>To be offered 2018</td>
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<tr>
<td>Economics</td>
<td>2 3 4</td>
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<tr>
<td>English or ESL</td>
<td>2 3 4</td>
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<tr>
<td>English Language</td>
<td>2 3 4</td>
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<tr>
<td>Geography</td>
<td>2 3 4</td>
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<tr>
<td>Health &amp; Human Development</td>
<td>2 3 4</td>
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<tr>
<td>History: 20th Century</td>
<td>3 4</td>
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<tr>
<td>History: Revolutions</td>
<td>1 2 3 4</td>
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<tr>
<td>Indonesian</td>
<td>2 3 4</td>
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<tr>
<td>Italian</td>
<td>2 3 4</td>
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<tr>
<td>Legal Studies</td>
<td>2 3 4</td>
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<tr>
<td>Literature</td>
<td>2 3 4</td>
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<tr>
<td>Music Performance</td>
<td>2 3 4</td>
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<tr>
<td>Physical Education</td>
<td>2 3 4</td>
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<tr>
<td>Religion &amp; Society</td>
<td>2 3 4</td>
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<tr>
<td>Studio Arts</td>
<td>2 3 4</td>
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<tr>
<td>Texts &amp; Traditions</td>
<td>2 3 4</td>
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<tr>
<td>Theatre Studies</td>
<td>2 3 4</td>
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<tr>
<td>Visual Communication Design</td>
<td>2 3 4</td>
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</tbody>
</table>

#### Mathematics, Science & Technology

<table>
<thead>
<tr>
<th>Unit</th>
<th>Units to be offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>2 3 4</td>
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<tr>
<td>Chemistry</td>
<td>2 3 4</td>
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<tr>
<td>Foundation Mathematics</td>
<td>2</td>
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<tr>
<td>Further Mathematics</td>
<td>2 3 4</td>
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<tr>
<td>General Mathematics A</td>
<td>2</td>
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<td>General Mathematics B</td>
<td>2</td>
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<tr>
<td>General Mathematics C</td>
<td>2</td>
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<tr>
<td>Information Technology</td>
<td>2</td>
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<tr>
<td>Information Technology (IT Applications)</td>
<td>3 4</td>
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<tr>
<td>Information Technology (Software Development)</td>
<td>3 4</td>
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<tr>
<td>Mathematical Methods</td>
<td>2 3 4</td>
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<tr>
<td>Physics</td>
<td>2 3 4</td>
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<tr>
<td>Product Design &amp; Technology</td>
<td>2 3 4</td>
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<tr>
<td>Psychology</td>
<td>2 3 4</td>
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<tr>
<td>Specialist Mathematics</td>
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<tr>
<td>Systems Engineering</td>
<td>2 3 4</td>
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</tbody>
</table>

VCE students must undertake Religious Education.

Year 11 students can select Units 1 & 2 Religion and Society, Units 3 & 4 Religion and Society or Units 3 & 4 Texts and Traditions. In Year 12, students then have the option of undertaking Unit 3 & 4 Texts and Traditions. All Year 12 students must complete the Year 12 Seminar and Retreat programs and a Ministry Option.

### VET Studies – Vocational Educational Training

Students can apply to take a VET subject as part of their VCE program.

- Certificate I Building and Construction
- Certificate II Building and Construction
- Certificate II Business Administration
- Certificate II Engineering Studies
- Certificate II Sports & Recreation

Other VET options may be accessed via Inner Melbourne VET Cluster (this option is based on availability).

### VCAL Programs – Victorian Certificate of Applied Learning

Students can enroll in this innovative applied learning post-compulsory pathway. It is a blend of VCE and VET studies with Industry Specific TAFE programs and Structured Work Place Learning. Students complete the program by receiving an industry-recognized certificate awarded by the VCAA at the Intermediate or Senior level.
Catering for the Individual

Marcellin College is committed to catering for individual learning differences and needs. The Individual Needs staff help to develop differentiated learning programs to cater for the needs of all individuals in the learning environment. The Individual Needs Department specifically aims to support students across a broad spectrum of ability – from those requiring academic challenge to those requiring academic support. Students who are gifted and talented, SWD1 funded students and students with additional needs who have difficulty accessing mainstream curriculum, are supported. Differentiation of the curriculum occurs within the classroom to ensure that all students participate in a learning program that is targeted to their ability level, whether or not they are also supported by the Individual Needs department.

Providing support

The Individual Needs Department work collaboratively with teaching staff, parents and specialist staff to provide a learning setting that acknowledges and supports individual needs through focused and targeted teaching. For students who require additional support, we provide learning support teachers who cater for the students’ individual needs. We offer programming in literacy, social and emotional needs and support in pathway guidance. For students who receive Commonwealth Government funding for a Learning Support Officer, we provide in-class support and regular Program Support Meetings.

Providing extension

We aim to cater for Gifted and Talented students and their diverse needs, by providing a variety of opportunities such as incursions, excursions, academic competitions and in-school programs. Students are invited to attend extension classes which aim to challenge their thinking and develop creativity and problem solving skills. The College also has an extensive acceleration program, allowing students to participate in classes at higher year levels which may serve to enhance their learning and opportunities in the senior years of schooling.

Recognising and celebrating personal achievement

Marcellin College promotes personal excellence for each individual across academic, cultural, ministry and co-curricular pursuits. Student achievement is celebrated and recognised by the following formal awards:

- **Altissima Awards**
  Received in recognition of excellence and endeavour in an individual subject in Years 7 to 12.
- **Academic Colours**
  Received in recognition of excellence and endeavour across a range of subjects in Years 7 to 11.
- **Achievement Colours**
  Received in recognition of excellence in the co-curricular areas of Debating, Performing Arts and Sport offered at the College.
- **Participation Colours**
  Received in recognition of participation, regular attendance and a commitment to an activity or members of a group.
- **Marist Awards**
  Received in recognition of excellence, participation and service in activities to support others.

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1. SWD is the Commonwealth funding for Student with Disabilities, formally known as Literacy, Numeracy and Special Needs Commonwealth Program (LNSLN).
Enrichment Opportunities

Marcellin provides opportunities to participate in a range of co-curricular programs designed to complement academic pathways. Many of these activities allow young boys to extend themselves and positively contribute to the College community.

It is within this context that Marcellin offers the following activities and opportunities:

**Spiritual development**
- Champagnat Day
- Cambodian Immersion
- Remar – a Marist group focusing on faith development and social justice
- Year 11 & 12 Retreat program
- Year 7 – 10 Reflection Day’s
- Induction & Commissioning Mass
- Year 12 Seminar Day program
- Community Service
- House Masses
- Thursday Mass
- St. Patrick’s Day Mass
- Solidarity Week
- EncounterMC Youth Group
- South African Immersion (Old Collegians)

**Student Leadership**
- Student Representative Council (SRC)
- SRC Leadership Day
- SRC Social Justice issues
- College Captains
- Junior School Captains
- House Captains
- Liturgy Captains
- Languages Captains
- Science Captains
- Junior School Social Justice Captains
- Performing Arts Captains
- Visual Arts Captains
- Sport Captains
- Debating Captains
- Consultation with Archbishop
- ANZAC Day Ceremony
- House Assemblies
- Guest speakers
- Valedictory Ceremony
- Student Leadership Training
- Remembrance Day Ceremony

**Academic**
- Accelerated VCE programs available to Year 10 & 11 students
- Year 7 Night at the Museum
- Year 7 -10 Maths extension groups
- Public Speaking lessons
- DAV Debating
- Tournament of the Minds
- Australian Mathematics Competition
- Dante Alighieri Poetry Competition
- Science Talent Search
- Writing and Poetry Competitions
- National Sharemarket Game
- Australian Schools English Competition
- Australian Economics Examination
- Australasian Computer Competition
- Australian Science Competition (University of NSW) for selected Year 7/8 students
- Mathematics Challenge for Young Australians
- Science Competition – Victoria University and Engineers
- Australia Science and Engineering Challenge
- Computer Club
- Globalisation Week activities
- Chess Club
- Languages trips to Italy, China and Indonesia
- Italy Exchange Program

**Sport**
- Participation in AGSV/VSRU competitions
- Opportunities to be selected for AGSV/VSRU representative squads
- Participation in Marist inter-school carnivals
- Inter-House Swimming & Athletics carnivals
- Cross Country Championship
- House lunchtime sport activities

**The Arts**
- Instrumental Music Program
- Choral program
- Extensive band and orchestral ensembles
- Annual College Music Concert
- Annual Senior Musical with Our Lady of Mercy College
- Annual Junior Production with Our Lady of Mercy College
- VCE Drama and Theatre Studies productions
- Life drawing
- Folio preparation seminars
- Annual Visual Arts and Technology Exhibition
- Top Arts, Design & Screens excursions
- Annual agIdeas Conference

**Transition & Pathways**
- Student Wellbeing Program
- Year 7 Transition and Orientation Program
- Year 7 Orientation Outdoor Education Camp
- Positive Partnership Seminars
- Time and Space Program
- Buddy program
- College Open Day
- VET opportunities on campus and with local TAFE providers
- Australian Business Week at Deakin University
- Subject selection, pathways and careers advice
- Work experience opportunities
- Primary Links Athletic Carnival
- Primary Links Year 5 and 6 School Performance Matinee
- Year 10 Learning Pathways Expo
- Tertiary Institutes Week
- Formal associations with Tertiary Institutions
COMMUNITY CONTACTS

OFFICE HOURS
• Monday to Friday 8.00am – 4.30pm
  During the school holidays office hours are:
• Monday to Friday 8.30am – 1.00pm and 1.30pm – 4.30pm

ENROLMENT ENQUIRIES
College Registrar
Contact: Michele Mellas
Phone: +61 3 9851 1512
Fax: +61 3 9851 1555
Email: registrar@marcellin.vic.edu.au

THE FOUNDATION
The role of the recently established Marcellin Foundation is to raise funds for the College’s bursary program. The bursary program supports families in most financial need and those who may not normally have the opportunity of enrolling their son at a College like Marcellin.

By collaborating with the respective community groups including the College’s leadership team, Marist Brothers Australia, parent volunteer organisations, Old Collegians, past parents, friends of Marcellin, local businesses and others, the Foundation seeks to foster a sustainable philanthropic culture and a greater community outreach than would otherwise exist.

Our community groups are encouraged to explore new and innovative ways of fulfilling their respective objectives, with the knowledge the Foundation Office is there to provide resources and support as appropriate.

Contact: Chris Mirabella
Email: chris.mirabella@marcellin.vic.edu.au

MARCELLIN COLLEGE COMMUNITY ASSOCIATION
The Marcellin College Community Association (MCCA) is a group of parents and friends of the College each with their own areas of interest, working together to assist in the community development of the College.

The MCCA is a not for profit organisation, that works closely with the College to fill the void in fund raising that would not ordinarily be picked up in the standard budget expectations that the College allow for each year. The MCCA promotes opportunities for Marcellin boys to engage with their parents and have actively supported the College’s introduction of the Time and Space Program at Year 7 and Year 8 by directing monies raised to the implementation of these programs.

They are also involved in welcoming our Year 7 parents on their first day, supporting the boy’s lunch on Champagnat Day, and preparing the BBQ on the annual Year 12 Celebration Day, which is held in October each year. New committee members are most welcomed.

Contact: Chris Mirabella
Email: chris.mirabella@marcellin.vic.edu.au

Email: teresa@mcca.asn.au

UNIFORM
Uniform prices are available on request from our approved uniform suppliers. Suppliers retail different uniform items:

Dobsons
274 Doncaster Road, North Balwyn VIC 3104
Phone: +61 3 9816 3366
• Full summer and winter uniform
• Health & Physical Education uniform
• AGSV & VSRU summer and winter playing kits
• House T-shirts
• Supporter Scarf

Bob Stewart
201-211 High Street, Kew VIC 3101
Phone: +61 3 9853 8429
• Full summer and winter uniform
• AGSV & VSRU winter playing kits
• House T-shirts

BUS SERVICES
The Public Transport Victoria (PTV) website provides an online timetable and maps for Public Transport Services.
www.victrip.com.au Phone: 1800 800 007

There are ten chartered buses that transport our students from and to Heidelberg station and other destinations each morning and afternoon. In addition there are public transport services that alight along Thompsons Road which are available for students.
THROUGH VIRTUE AND COURAGE

STRIVE FOR THE HIGHEST